universität wien

# Announcement

**Academic year 2024/2025 – issued on 27 June 2025 – number 163**

Any designations of functions are neutral in gender.

# Curricula

## 163 Curriculum for the master's programme in Physical Geography: Environmental Dynamics and Sustainability

At its meeting on 26 June 2025, the Senate approved the Curriculum for the master's programme in Physical Geography: Environmental Dynamics and Sustainability specified below, which was resolved on 16 June 2025 by the Curriculum Committee, a body holding decision-making power, and established in accordance with section 25, para. 8, no. 3 and para. 1, no. 10a of the 2002 Universities Act.

The legal basis is the 2002 Universities Act and the section of the Statutes of the University of Vienna governing university studies as amended from time to time.

### § 1 Objectives and qualification profile

(1) The master's programme in Physical Geography: Environmental Dynamics and Sustainability at the University of Vienna aims at educating graduates who are able to identify and analyse challenges, changes and complex problems in physical geography from a natural sciences perspective and are able to develop solutions. The master's programme addresses national and international perspectives on current theory-driven research in geography on the causes and consequences of environmental change in the context of sustainability, as well as relevant applications in practice. Students develop academic research and writing skills as well as methodological and subject-specific competences through the combination of techniques for work and analysis across specialisations. These reflect the physical geography approach, which is scale-dependent and spatially and temporally explicit in its analysis of environmental dynamics and sustainability. Students acquire competences in relevant areas of their specialisations (Earth Surface Dynamics and Management or Geoecology).

(2) Beyond a bachelor's qualification, students of the master's programme in Physical Geography: Environmental Dynamics and Sustainability at the University of Vienna acquire the necessary knowledge, skills and competences in their respective area of specialisation that enable them to apply fundamental and advanced concepts, theories and diverse modelling approaches in practice. In the courses of the degree programme, students address contents and methods meeting the current state of research in the relevant field of their specialisation. The master's programme serves the further consolidation of the competences and content acquired in the bachelor's programme.



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The specialisation in Earth Surface Dynamics and Management or the specialisation in Geoecology serves to support students in developing their profile in the natural sciences. Graduates of this master's programme

- have knowledge of the theories and concepts of physical geography and are able to connect them to real-world phenomena;
- are able to identify the basic framework conditions of sustainability from a natural sciences perspective;
- have relevant background knowledge of physical geography and sustainability and are able to connect it to various academic disciplines and operative implementation options;
- have profound competence in qualitative and quantitative methods in the natural sciences;
- are able to critically reflect on the social links and societal implications of different technologies and methods;
- are able to independently formulate research questions, hypotheses and objectives, select methods and develop a work schedule. They are also able to collect, evaluate and analyse relevant data and present the results as well as their interpretation both in writing as well as orally;
- possess research skills and knowledge regarding publication types;
- are able to react to the quickly changing social framework conditions and natural circumstances through intellectual openness, a view beyond narrow disciplinary boundaries as well as the willingness to be flexible and to meet new professional challenges;
- acquire basic application expertise by training the skills acquired during the programme;
- have acquired in-depth competences in their personal specialisations;
- are able to apply the knowledge of concepts and theories imparted and the practice-oriented exercises in the respective disciplinary context;
- are qualified to independently develop an academic research question in the field of geoecology or Earth surface dynamics and management and to independently write an academic thesis.

Graduates of the master's programme in Physical Geography: Environmental Dynamics and Sustainability can pursue a career in the following areas of professional activity:

- research and development
- activities in administration, the public sector or the NGO sector at the national and international level
- environmental management and conservation area management
- nature conservation and civil protection
- resource protection and management as well as specific areas of waste management
- planning and implementation of measures in engineering and planning agencies in the private sector

## § 2 Duration and scope

(1) The workload for the master's programme in Physical Geography: Environmental Dynamics and Sustainability comprises 120 ECTS credits. This is equivalent to a stipulated degree programme duration of four semesters.

(2) The programme is deemed completed if 60 ECTS credits as defined in the provisions on compulsory modules, 35 ECTS credits as defined in the provisions on alternative compulsory modules, 20 ECTS credits as defined in the provisions on the master's thesis and 5 ECTS credits as defined in the provisions on the master's examination have been obtained.

## § 3 Entry requirements

(1) To be admitted to the master's programme in Physical Geography: Environmental Dynamics and Sustainability students must have completed an eligible bachelor's programme or an eligible degree programme at the same level of university education at a recognised Austrian or foreign post-secondary educational institution.

(2) The bachelor's programme in Geography as well as the bachelor's programme in Teacher Education for the school subject of Geography and Economic Education are certainly eligible. These degree programmes fulfil the qualitative admission requirements specified in section 3.

(3) As qualitative admission requirements, applicants must provide the following evidence of knowledge corresponding to at least 30 ECTS credits, including

(a) basic knowledge in the fields of geomorphology, geoecology, pedology, climatology and hydrology at bachelor's level corresponding to 15 ECTS credits.

(b) in the extent of 15 ECTS credits in total:

(b1) basic prior knowledge at bachelor's level in the fields of cartography, geoinformatics or geocommunication corresponding to at least 5 ECTS credits
or
(b2) basic prior knowledge at bachelor's level in the fields of quantitative methods in natural sciences (solid basic knowledge of statistics) corresponding to at least 5 ECTS credits
or
(b3) basic prior knowledge at bachelor's level of field and laboratory methods in the natural sciences corresponding to at least 5 ECTS credits
or
(b4) basic prior knowledge at bachelor's level in the fields of natural hazards or risk research from the perspective of natural sciences/engineering corresponding to at least 5 ECTS credits
and

(c) proficiency in the languages of instruction: German and English. The provisions of the University of Vienna apply regarding the required level of German proficiency (level A2 – Common European Framework of Reference for Languages) and the type of proof to be provided by the students. Students must have English language proficiency corresponding to level B2 (Common European Framework of Reference for Languages). The regulations of the University of Vienna specify the type of evidence to be provided.

(4) Evidence of knowledge according to para. 3, sub-para. a is, in any case, the completion of the extension curriculum in Geography: Environmental Systems in Transition.

Evidence of knowledge according to para. 3, sub-paras. b1 - b4 is, in any case, the completion of the extension curriculum in Geography: Climate Change or the extension curriculum in Geography: Natural Hazards, Vulnerabilities

and Disasters or the extension curriculum in Ecology: Relationship between Organisms and the Environment.

If the applicant cannot prove their knowledge in the form of a completed extension curriculum, they have to present a qualification description specifying the achievements completed prior to the submission of the application for admission and which are equivalent to the exams of the two required extension curricula. Based on this qualification description, the competent body for study matters examines whether the qualitative admission requirements are fulfilled. Detailed regulations on the qualification description are provided by the competent body for study matters.

## § 4 Academic degree

Graduates of the master's programme in Physical Geography: Environmental Dynamics and Sustainability are awarded the degree 'Master of Science', abbreviated as MSc.
Where the academic degree is stated this must be after the name.

## § 5 Structure – Modules with allocated ECTS credits

### (1) Overview

| Module title | ECTS credits |
|---|---|
| M1 Geography Pool (compulsory module) | 20 |
| M2 Physical Geography Pool: Environmental Dynamics and Sustainability (compulsory module) | 15 |
| M3 Specialisations (alternative group of compulsory modules):<br>• M3a Geoecology (35 ECTS credits)<br>• M3b Earth Surface Dynamics and Management (35 ECTS credits) | 35 |
| M4 Individual Specialisation (compulsory module) | 25 |
| Master's Thesis | 20 |
| Public Defence | 5 |
| | 120 |


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## (2) Module descriptions

### M1 Geography Pool (compulsory module)

| M1 | Geography Pool (compulsory module) | 20 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students acquire knowledge of the most important academic foundations in the sub-areas of physical geography, human geography and spatial data science. They are able to identify connections with the various academic disciplines and interdisciplinary research approaches. They have an overview of the current state and demand of research in the relevant disciplines. They are able to identify the drivers of global change, digital transformation and sustainability and their manifold effects, derive issues and fields of action from a geographical perspective, and present and visualise their findings accordingly.<br><br>The topics covered in the Geography Pool include an introduction to the theoretical basics of the relevant discipline as well as current topics and issues relating to practical problems with a focus on global change, sustainability and digital technologies. According to their choice, students gain an in-depth understanding of various fields of work in physical geography and geoecology, in economic and human geography, in geocommunication and geoinformation (spatial data science), in spatial research and spatial planning, in population geography and demography and/or in digital geography. They are able to follow the current discourse on relevant topical issues. | |
| Module structure | Students choose 4 courses corresponding to 20 ECTS credits in total (non-continuous assessment, corresponding to 5 ECTS credits each) from the following Geography Pool:<br><br>Lectures:<br><br>• VO on Advances in Environmental Dynamics and Sustainability (5 ECTS credits, 2 SSt, npi)<br>• VO on Spatial Data Science and Geocommunication (5 ECTS credits, 2 SSt., npi)<br>• 2 VO on Advances in Human Geography (5 ECTS credits, 2 SSt., npi)<br>• VO on Frontiers in Spatial Sciences (5 ECTS credits, 2 SSt., npi)<br>• VO on Sustainability and Digital Transformation (5 ECTS credits, 2 SSt., npi) | |
| Proof of performance | Passing of all course examinations (npi) specified in the module (20 ECTS credits in total) | |
| Language | English | |



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M2 Physical Geography Pool: Environmental Dynamics and Sustainability (compulsory module)

| M2 | Physical Geography Pool: Environmental Dynamics and Sustainability (compulsory module) | 15 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students acquire sound knowledge of the central topics of geomorphology, geoecology and risk research. This includes in-depth knowledge of soils and substrates involved in soil formation as well as an understanding of the major research field of applied geomorphology as a basis for the analysis of the Earth's surface. Furthermore, students acquire knowledge of natural hazards, the associated risks and their integration in disaster management structures. By connecting these topics, students are able to understand the complexity of physical and geographical aspects and to analyse, interpret and assess the interactions between environmental compartments close to the Earth's surface as well as their effects on selected social systems. Students acquire comprehensive knowledge of important aspects of physical geography as well as of methods of various strands of research and learn to apply them beyond their specialisation in an interdisciplinary way.<br>The shared module with the focus on environmental dynamics and sustainability includes an introduction to the theoretical basics of the relevant specialisation as well as current topics and issues relating to practical problems. | |
| Module structure | • VO on Risk Prevention and Disaster Management (5 ECTS credits, 2 SSt., npi)<br>• VO on Applied Geomorphology (5 ECTS credits, 2 SSt., npi)<br>• VO on Soils and Substrates (5 ECTS credits, 2 SSt., npi) | |
| Proof of performance | Passing of all course examinations (npi) specified in the module (15 ECTS credits in total) | |
| Language | English and German | |

M3 Specialisations (alternative group of compulsory modules):
Students must select one of the following specialisations:

1. M3a: Geoecology
2. M3b: Earth Surface Dynamics and Management


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A. M3a Specialisation: Geoecology (alternative group of compulsory modules) (35 ECTS credits)

| M3a1 | Field and Laboratory Applications in Geoecological Research (alternative compulsory module) | 10 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students gain a detailed insight into the subject areas of soil physics, nutrient dynamics and processes of gas exchange between the soil and the atmosphere. They acquire knowledge of field and laboratory methods and are able to apply them independently to their own research projects. Students learn to collect, prepare and analyse data and to discuss and present them to specific target groups. | |
| Module structure | • LP Soils Lab A (5 ECTS credits, 2 SSt., pi)<br>or<br>• LP Soils Lab B (5 ECTS credits, 2 SSt., pi)<br>• LP+ Flux Lab (5 ECTS credits, 3 SSt., pi) | |
| Proof of performance | Passing of all continuous assessment (pi) courses specified in the module (10 ECTS credits in total) | |
| Language | English and German | |

| M3a2 | Ecosystem and Soil Ecology (alternative compulsory module) | 10 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students acquire knowledge of the theories and applications of soil and substrate research and are able to incorporate these into a holistic geoecological framework. They acquire advanced knowledge of various subject areas of geoecology and are able to use and discuss the knowledge acquired when they develop independent research questions. | |
| Module structure | • VO Ecosystem Functions and Processes (5 ECTS credits, 2 SSt., npi)<br>• SE Geoecology (5 ECTS credits, 2 SSt., pi) | |
| Proof of performance | Passing of all course examinations (npi) and continuous assessment courses (pi) specified in the module (10 ECTS credits in total) | |
| Language | English and German | |


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| M3a3 | Landscape Evaluation (alternative compulsory module) | 10 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students are able to combine the acquired methodological competences and subject-specific knowledge to independently conduct detailed landscape analyses and evaluations as part of project work. They learn to plan projects in small groups and realise them in the field as well as to analyse, interpret and communicate the data collected as part of their project. | |
| Module structure | • VU Landscape Evaluation: Methods and Theory (5 ECTS credits, 2 SSt., pi)<br>• VU Landscape Evaluation: Application and Implementation Strategies (5 ECTS credits, 2 SSt., pi) | |
| Proof of performance | Passing of all continuous assessment (pi) courses specified in the module (10 ECTS credits in total) | |
| Language | English and German | |

| M3a4 | Accompanying Course for the Master's Thesis in Geoecology (alternative compulsory module) | 5 ECTS credits |
|---|---|---|
| Prerequisites | Students must have obtained approval for the topic and supervisor of their master's thesis; compulsory module M2 | |
| Module outcomes | Students receive individual support in choosing a topic for their master's thesis. They are able to identify research gaps and develop a research project that can be realistically implemented. They are able to select suitable methods and apply them to their master's thesis. They are able to present their findings and defend their thesis before an academic audience. | |
| Module structure | • KU on Accompanying Course for the Master's Thesis in Geoecology (5 ECTS credits, 1 SSt., pi) | |
| Proof of performance | Passing of the continuous assessment course (pi) specified in the module (5 ECTS credits) | |
| Language | English and German | |



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B. M3b Specialisation (alternative group of compulsory modules): Earth Surface Dynamics and Management (35 ECTS credits)

| M3b1 | Methods and Techniques in Earth Surface and Management (alternative compulsory module) | 15 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students acquire knowledge of spatially and temporally distinct surface processes, the forms of land surfaces and their constituent materials. They are also able to analyse them through the targeted application of methods of modelling, GIS, remote sensing, field work and laboratory work. | |
| Module structure | • VU on Spatial Analysis in Earth Surface Dynamics and Management (5 ECTS credits, 2 SSt., pi)<br>• PR on Lab/Field Earth Surface Dynamics and Management (10 ECTS credits, 4 SSt., pi) | |
| Proof of performance | Passing of all continuous assessment (pi) courses specified in the module (15 ECTS credits in total) | |
| Language | English and German | |

| M3b2 | Emerging Trends in Earth Surface Dynamics and Management (alternative compulsory module) | 15 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students acquire knowledge of spatially and temporally distinct surface processes, the forms of land surfaces and their constituent materials and are able to analyse them through the targeted application of methods of modelling, GIS and remote sensing. Furthermore, they focus specifically and in detail on ESDM with particular emphasis on managerial aspects. | |
| Module structure | • VU on Modelling in Earth Surface Dynamics and Management (5 ECTS credits, 2<br>• SSt., pi)<br>• VO on Emerging Trends in Earth Surface Dynamics and Management (5 ECTS credits, 2 SSt., npi)<br>• SE or EX on Earth Surface Dynamics and Management (5 ECTS credits, 3 SSt., pi) | |
| Proof of performance | Passing of all course examinations (npi) and continuous assessment courses (pi) specified in the module (15 ECTS credits in total) | |
| Language | English and German | |



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| M3b3 | Accompanying Course for the Master's Thesis (alternative compulsory module): Earth Surface Dynamics and Management | 5 ECTS credits |
|---|---|---|
| Prerequisites | Students must have obtained approval for the topic and supervisor of their master's thesis; compulsory module M2 | |
| Module outcomes | Students receive individual support in choosing a topic for their master's thesis. They are able to gain an overview of relevant contents, address these contents, identify research gaps and develop a research project that can be realistically implemented. They are able to select suitable methods and apply them to their master's thesis. They are able to present their findings and defend their thesis before an academic audience. | |
| Module structure | • KU on Accompanying Course for the Master's Thesis in Earth Surface Dynamics and Management (5 ECTS credits, 1 SSt., pi) | |
| Proof of performance | Passing of the continuous assessment course (pi) specified in the module (5 ECTS credits in total) | |
| Language | English and German | |

M4 Individual Specialisation (compulsory module)

| M4 | Individual Specialisation (compulsory module) | 25 ECTS credits |
|---|---|---|
| Prerequisites | none | |
| Module outcomes | Students further develop their individual competences in the area of physical geography through individual academic and/or practical specialisation. Students broaden their knowledge, acquire and develop abilities and skills, build networks for their studies and their future professional career by participating in courses of other disciplines at the University of Vienna, other universities in Austria or abroad (e.g. Erasmus), by completing internships in companies and organisations, by participating in research projects or by participating in national or international workshops, summer/winter schools or academic conferences. | |


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| | |
|---|---|
| Module structure | Subject to availability, students choose courses with non-continuous assessment (npi) and/or courses with continuous assessment (pi) comprising 25 ECTS credits in total.<br><br>Students may select:<br><br>• courses not already completed from the modules of the master's programme in Human Geography and/or Physical Geography and/or Spatial Data Science and Geocommunication (including the courses of the Specialisation module) at the University of Vienna;<br>• individual courses relevant to the topic of the degree programme from other master's programmes at the University of Vienna and other universities or research institutions in Austria or abroad;<br>• participation in research projects at the Department of Geography and Regional Research and other units of the University of Vienna or other Austrian universities, corresponding to no more than 10 ECTS credits;<br>• internships clearly relevant to the research and application areas covered by the degree programme at companies, research institutions, organisations, etc. relevant to the topic of the degree programme; corresponding to no more than 10 ECTS credits;<br>• participation in national or international workshops, summer/winter schools or conferences; corresponding to no more than 5 ECTS credits.<br><br>The competent body responsible for study matters must approve the student's choice of courses in advance. The directorate of studies publishes a list of courses associated with the module in the University of Vienna's course directory, which are eligible for this module and are generally considered approved upon completion.<br><br>A confirmation for the hours worked serves as a proof of performance for the participation in research projects and for internships, whereas 1 ECTS credit corresponds to 25 working hours.<br><br>A confirmation of participation or an attendance certificate serve as proof of participation in workshops, summer/winter schools and conferences. The competent body responsible for study matters decides on the number of ECTS credits allocated to the relevant achievement. |
| Proof of performance | Passing of all course examinations (npi) and continuous assessment courses (pi) specified in the module and/or production of proof of time worked or a confirmation of participation/attendance certificate (25 ECTS credits in total) |

## § 6 Master's thesis

(1) The master's thesis serves to demonstrate the student's ability to achieve adequate standards of content and methodology when independently addressing academic topics. The assignment for the master's thesis must be so chosen that the student can reasonably be expected to complete it within six months.


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(2) The topic of the master's thesis must be taken from one of the compulsory modules and/or alternative compulsory modules. If a different topic is selected or if there is uncertainty regarding the allocation of the selected topic, the competent body responsible for study matters decides on whether or not it is admissible.

(3) The master's thesis comprises 20 ECTS credits.

## § 7 Master's examination

(1) To be admitted to a master's examination the student must have successfully passed all required modules and examinations and the master's thesis must have been awarded a positive grade.

(2) The master's examination is a public defence and consists of a defence and an examination on the academic disciplines related to the master's thesis. Grading will be conducted as stipulated in the Statutes of the University of Vienna.

(3) The master's examination is conducted before an examination committee in accordance with the section of the Statutes of the University of Vienna governing university studies.

(4) The master's examination comprises 5 ECTS credits.

## § 8 Mobility during the master's programme

A stay abroad can be completed, in particular, as part of the Individual Specialisation module.

The competent body responsible for study matters is responsible for the recognition of academic achievements completed abroad in this module.

## § 9 Course classification

(1) All courses with non-continuous assessment (npi) have to be offered as one of the following types of courses:

Lectures (*Vorlesung,* ***VO***) are courses with non-continuous assessment of student performance and aim at giving an introduction to facts, methods and doctrines in different fields of geography and, in general, to the way of thinking in geography. Moreover, existing relevant knowledge and skills are consolidated. Furthermore, they present applications and relations to applications and inform about the use of diverse aids, especially of computers, including software. Lectures are talks combined with interactive elements. Lecturers answer comprehension questions. Students must consolidate the course contents beyond the classes through self-study. Instructions for self-study facilitate continuous and detailed learning. In a lecture, materials to prepare for the examination as well as mandatory reading and recommended reading are made available for preparation and revision. The proof of performance is a written or oral final examination.

(2) All courses with continuous assessment (pi) have to be offered as one of the following types of courses:

Combined lectures and exercises (*Vorlesung und Übung,* ***VU***) are courses with continuous assessment that combine the acquisition of subject-specific knowledge and/or methodological knowledge in the lecture part with their

application in the exercise part. The lecture part and the exercise part must be completed simultaneously. The proof of performance is the implementation and submission of independent assignments as well as a written or oral final examination.

Seminars (*Seminar, SE*) are courses with continuous assessment and serve to induce academic debate and reflection. Seminars aim at giving students the ability to gain detailed knowledge of a selected sub-problem through the study of specialist literature and data sources. Students also learn to present their findings in an oral specialist presentation, including the use of didactic and linguistic means. Usually, participants have to submit a written paper that conforms to the requirements of a full-fledged research paper regarding form and content and give an oral presentation. Lecturers supervise and support the process of writing a seminar paper from its conception and the formulation of a research question until its submission. Students may also write seminar papers in small groups. The proof of performance is active participation in the course and writing and presenting a seminar paper.

Courses (*Kurs, KU*) serve the purpose of acquiring knowledge of and consolidating selected themes, academic problems and solutions or acquiring basic, advanced and specialised knowledge and knowledge of methods. Topics are discussed in a combination of lectures and dialogue with the students. The proof of performance is preparation and follow-up work carried out independently and in teams, instructed and supervised by teachers, and may also include assignments to be completed at home as well as case-based learning.

Practical courses (*Praktikum*, PR, including field or practical laboratory courses) are courses complementing lectures, exercises and seminars and aim at consolidating practical skills and knowledge. Students independently work on small projects, individually or in small groups. These supervised projects require continuous effort over several weeks in the lecture hall, in the laboratory and/or in the field. The focus is on practical work and on carrying out experiments instructed and supervised by the lecturers. The proof of performance is active participation in the course, the completion of assignments and the submission of a/several work protocol(s) and/or a/several project report(s).

Excursions *(Exkursion, EX)* allow students to acquire and expand subject-specific knowledge in the field. Usually, participants have to submit a written assignment. Field trips should be held in periods when there are no classes, if possible.

## § 10 Courses with a limited number of participants and registration procedure

(1) Please note the maximum number of participants for the following courses with continuous assessment:

- Excursion (*Exkursion*, EX): 25 students
- Practical course (*Praktikum, PR*): 25 students
- Practical laboratory course (*Laborpraktikum, LP*): 8 students
- Practical laboratory course+ (*Laborpraktikum, LP+*): 16 students
- Lecture with exercises (*Vorlesung und Übung, VU*): 25 students
- Seminar (SE): 25 students
- Course (*Kurs, KU*): 50 students

(2) Modalities concerning the registration for courses and examinations as well as the allocation of places in courses are governed by the stipulations of the Statutes of the University of Vienna.

## § 11 Examination regulations

(1) Proof of performance in courses
The lecturer of a course is responsible for making the necessary announcements according to the stipulations in the Statutes.

(2) Examination content
The examination content relevant to preparing and holding examinations must be in line with the required number of ECTS credits. This also applies to module examinations.

(3) Examination procedure
The examination procedure is subject to the stipulations of the Statutes of the University of Vienna.

(4) No double recognition and no dual use
Courses taken and examinations passed in the degree programme, which constitute entry requirements for the master's programme, can only be recognised in the master's programme if there is no significant difference between the learning outcomes of the master's programme and the learning outcomes of the bachelor's programme. Courses taken and examinations passed that are used, in particular, for qualitative entry requirements and on which the master's programme is based, cannot be recognised due to significant differences in the acquired competences. Courses taken and examinations passed from another compulsory or elective module of the degree programme cannot be recognised within another module in the same degree programme. This also applies to recognition procedures.

(5) Examination results must be allocated to the relevant module by the stated ECTS figure and must not be allocated to different proofs of academic achievement.

## § 12 Entry into force

This Curriculum will enter into force upon announcement in the University Gazette of the University of Vienna as of 1 October 2025.

## § 13 Transitional provisions

(1) This Curriculum applies to all students who commence their degree programme as of the winter semester of 2025.

(2) If, at a later stage of the degree programme, courses are no longer offered which were compulsory under the original curricula, the competent body responsible for study matters decides ex officio (equivalence regulation) or at the request of the participant which courses and examinations have to be completed instead.

## Appendix

Recommended path through the programme:

| Semester | Module | Course | ECTS credits | Total ECTS credits |
|---|---|---|---|---|
| 1st | M1 | 3 courses from Geography Pool | 15 | |
| | M2 | 2 courses from Physical Geography Pool: EDS | 10 | |
| | M3a/b | 1 course from Specialisation | 5 | |
| | | | | 30 |
| | | | | |
| 2nd | M1 | 1 course from Geography Pool | 5 | |
| | M2 | 1 course from Physical Geography Pool: EDS | 5 | |
| | M3a/b | Courses from Specialisation | 10 | |
| | M4 | Courses according to choice (Individual Specialisation) | 10 | |
| | | | | 30 |
| | | | | |
| 3rd | M3a/b | Courses from Specialisation | 15 | |
| | M4 | Courses according to choice (Individual Specialisation) | 15 | |
| | | | | 30 |
| | | | | |
| 4th | M3a3/M3b3 | KU on Master's Thesis | 5 | |
| | | Master's Thesis | 20 | |
| | | Public Defence | 5 | |
| | | | | 30 |
| | | | | |
| | | Total | | 120 |



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| | 5 ECTS credits | 5 ECTS credits | 5 ECTS credits | 5 ECTS credits | 5 ECTS credits | 5 ECTS credits | ECTS credits |
|---|---|---|---|---|---|---|---|
| 1st semester (winter) | Geography Pool (compulsory module) (15 ECTS credits) | | | Physical Geography Pool: EDS (compulsory module) (10 ECTS credits) | | Specialisation (5 ECTS credits) | 30 |
| 2nd semester (summer) | Geography Pool (compulsory module) (5 ECTS credits) | Physical Geography Pool: EDS (compulsory module) (5 ECTS credits) | Specialisation (10 ECTS credits) | | Individual Specialisation (compulsory module) (10 ECTS credits) | | 30 |
| 3rd semester (winter) | Specialisation (15 ECTS credits) | | | Individual Specialisation (compulsory module) (15 ECTS credits) | | | 30 |
| 4th semester (summer) | Specialisation: KU on Master's Thesis (5 ECTS credits) | Master's Thesis (20 ECTS credits) | | | | Master's Examination (Public Defence) (5 ECTS credits) | 30 |
| | | | | | | | 120 |

On behalf of the Senate:
The chairperson of the curriculum committee
S t a s s i n o p o u l o u


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